tudent Name	Attachment C
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OXFORD COMMUNITY SCHOOLS WHEBE THE GLOBE IS OUR CAMPUS

Oxford Community Schools ASTHMA Medical Action Plan (MAP)

Student's Na	me				
Date of Birth	1	School			
Age	Grade_		School Year		_
D 6.11	151 B. 1			11	

Child's picture

Page one of this MAP is to be completed, signed and dated by a parent/guardian. Page two of this MAP is to be completed, signed and dated by the treating physician or licensed prescriber. Without signatures this MAP is not valid. The parent/guardian is responsible for supplying all medications and any other needed equipment/supplies to the school.

		CONTACT INFOR	RMATI	ON			
	<u>Call Fi</u>	rst			Try	Second	
Parent/	Nama	_ 		Name:	1.		
Guardian:	Relationship:			Relation	nsnıp:		
Phone:	Home:			Home:			
	Cell:			Cell: _			
Call Third 0	Work:			Work:			
	If a parent /guardian cannot be				Relationship		
					Relationship: Phone:		
	riggers - may cause an asth Exercise	Animal dander	Ì		11 •		ıres
	Dust/carpet	Grass/pollen	Res	pirator	y illness (co	lds)	
Food		Other					
A Severe Al	llergy Medical Action Plan h						NO
TI BEVEIL TI	<u>norgy</u> wiedieur / tetron 1 iun n	us uiso occii compi	cica i	i uns s	enoor year.	125	110
	my child has/uses the follo	wing at home:					
For asthma	i my china nas/uses ane tono						
	(other than rescue) to cont		YES	NO			
Medication		rol asthma	YES YES	NO NO			
Medication A nebulizer	(other than rescue) to cont	rol asthma					

YES NO If my child is to self-carry a metered dose inhaler, I will still supply the school office with a back up inhaler.

I agree to have the information in this two page plan shared with staff needing to know. I understand that my child's name may appear on a list with other students having asthma to better identify needs in an emergency. I give permission to use my child's picture on this plan (if I did not supply a photo.) I give permission for trained staff to help administer medication ordered for asthma and to contact the physician/licensed prescriber for clarification of orders, if needed.

Date	Parent/Guardian	
		Signature

Page 1 of 2 Revised May 2011

Driver:

Transportation Office Use ONLY if needed Route #

Medical File

Student Name	Page 2 of 2
Judent Name	1 age 2 of 2

Signs of Asthma Attack

- Wheezing (noisy breathing)
- * Peak flow reading below 80% of personal best

- Shortness of breath
- Difficulty breathing
- Coughing
- Complains of chest tightness or pressure

Action

- Give Medication as ordered below
- Use a spacer if provided for a metered dose inhaler
- Be sure to wait 1-2 minutes before a second puff of the inhaler
- Remain calm
- Encourage slow deep breathing: in through the nose & out through puckered lips
- Have the student sit upright
- Stay with the student until breathing normally

Signs of Asthma EMERGENCY

- No improvement 10-15 minutes after medication is given
- Breathing difficulty gets worse
- Skin pulls in around collarbone or ribs with each breath (shoulders may rise)
- Looks anxious, frightened, or restless
- Cannot talk in a complete sentence or walk and talk
- Stops playing and cannot start activity again
- Hunched over
- Pale color or blue around mouth or nail beds (skin may be damp)

Action



- CALL 911 and Parent/Guardian
- Repeat medication while waiting for emergency help to arrive
- Start CPR if breathing stops

Authorized Physician/Licensed	Prescriber Orde	r & Agreement with Prot	ocol in this 2 page plan
Medication		IDI (metered dose inhaler) lebulizer (breathing machine)	Dose
MDI treatment may be repeated in 5 to 10 min	utes if no help or syn	mptoms worse YES NO	
Nebulizer instructions			
Medication is needed 20 minutes before PE/rec	ess/strenuous exerci	se YES NO	
Student can use inhaler correctly, knows when Therefore, in my professional opinion, this stud			y maintain the devise. YES NO
Peak Flow readings are to be done at school	YES NO Give med	lication for a PF reading belov	v
Other instructions/orders			
Physician/Licensed Prescriber Name			
Phone number_	FAX no	umber	
Signature		Date	